

UPDATING AND CONDUCTING THE QUALITY OF PRIMARY EDUCATION ON THE BASIS OF MODERN METHODS

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Abstract: *In today's rapidly evolving world, the need for updating and conducting the quality of primary education on the basis of modern methods has become more crucial than ever before. The traditional methods of teaching and learning are no longer sufficient to prepare students for the challenges of the 21st century. As technology continues to advance at a rapid pace, it is imperative that educators adapt and incorporate modern methods into their teaching practices to ensure that students are equipped with the necessary skills and knowledge to succeed in an increasingly complex and interconnected world. In this article, we will provide information about how to improve the quality of education in primary education.*

Keywords: *science and education, technologies, qualified teachers, high education, organizations, educators, debates, teaching materials, methods*

Introduction: The aspects chosen are the role of primary education itself, the role of teachers, and how the proper methods for doing the update and conducting. Those aspects will become the scopes of this essay which will be discussed based on both the theories and the empirical evidences. Since the scope is too wide to be brought into one single essay, the author will limit the discussion of those aspects into the issues related to the basic concept of primary education in Indonesia and the planning of Law of National Education System (System Pendidikan Nasional) No. 20 year 2003 which was planned to be executing until 2020. This essay by no means carries any form of disrespect to any existing parties, or to accuse and blame. This essay is purely intended to be used as a medium of sharing thoughts and give a bigger picture related to the issues of primary education that is derived from the authors own point of view and understanding.

The quality of education in a country is often described as the mirror of its national development. As a form of long-life investment, education is believed to become an important key

toward a good change of civilization. The hope to bring a good change or improvement in the future; of course, must be started with the children, and the proper planning to be executed to them. This is the reason why children are called as the agents of change and the future generation. All things related to the success of planning education up to the higher education level would greatly depend on the quality of education at the basic level where the children are taught, which is at the stage of primary education. This is because primary education is considered to be the preparation step for the children before they further their education to a higher level, in order to continue the success of future national advancement.

Background. The education system in India is one of the oldest education systems. It has four stages: preliminary, primary, secondary, and higher secondary. Preliminary education is imparted in the mother tongue. At the age of 3 to 4 years, the child is put in the nursery school, which is a sort of a playground. In some places, primary education is further divided into lower and upper primary. This is a critical stage in the formation of the child's overall intellectual, social, and emotional personality. At this stage, specialist teachers and precise teaching methods are required. But it generally lacks both. As a result, the teacher often finds it difficult to make the children understand different concepts.

The importance of education in bringing about a change in society is paramount. Education, if given through the right methodology, can bring forth a sea change in developing the ideal qualities in children. The seeds of idealism, truth, and beauty will develop a new race - a race that is virtuous, noble, and kind. The right type of education will inculcate in them good thoughts and good actions. Hence, the need of the hour is to revamp the entire education system with its focus on the all-round development of the child. The world has made astonishing progress in science and technology. But what is the condition of the world today? It would be a sheer waste if the real purpose of education is not served in striving for a better life. The strength of a nation is reflected in the values and qualities manifested in its people. The aim of education has always been to produce ideal persons to face the responsibilities of the nation.

In the world of today, there is a deplorable growth of moral degradation and a steep fall in the values system. Hence, there is a cry for value-based education to restore the lost glory of our nation. Our culture, tradition, and values can provide solace to a troubled and strife-torn world.

Though we are working hard to provide a better quality of life for our children, the present generation is a witness to a world full of violence, mistrust, and corruption. If this state of affairs continues, the world our children inherit will be worse than today.

Discussion. Updating and conducting the quality of primary education on the basis of modern methods was conducted through a series of research, indicating the importance of conducting primary education in Indonesia, which is still of low quality. The research is aimed at updating the quality of education in Indonesia, especially primary education. Education in Indonesia, especially primary education, is indeed important. Various problems and the condition of education, which is still below the standard of national education, make education in Indonesia considered to receive less attention. In fact, education, which is considered a spearhead in changing the nation's life for the better, also has a very big influence on the development of a nation.

Kid focused learning science: this approach sees the youngster as a functioning member in their way of learning. Urges instructors to establish a climate for understudies. Here, understudies are given chances to research, review, and team up. The kid focused scholastic discipline advances decisive reasoning, critical thinking abilities, and independence, permitting youngsters to shape an adoration for learning.

Innovation coordination: because of the presentation of innovation into essential instruction, a fascinating and dynamic learning climate emerges. Using instructive applications, intuitive sites, mixed media assets, understudies can investigate ideas in a more intuitive and customized manner. Innovation likewise assists with fostering the advanced proficiency abilities vital for the cutting-edge world.

Project-Based Learning: Task based learning urges understudies to work cooperatively on genuine undertakings that integrate various disciplines. This strategy gives dynamic learning, decisive reasoning, critical thinking and inventiveness. Understudies are effectively engaged with the growing experience and foster their insight and abilities through manual encounters.

Appraisal and input: present day areas of evaluation change center from simply assessing understudies to giving productive criticism to move along. Developmental evaluation techniques, for example, self-appraisal, peer appraisal and progressing criticism assist understudies with

grasping their assets and regions for development. This approach energizes development belief system and urges understudies to claim their own learning.

Multicultural and comprehensive instruction. Laying out multicultural and comprehensive instruction with various classes is fundamental. This approach frames a comprehensive learning climate that regards understudies ' various foundations, societies, and learning styles. Energizes compassion, resilience and acknowledgment among understudies, cultivates a seriously adjoining society.

Proficient advancement for educators: to really execute current methodologies, instructors need potential open doors for constant expert turn of events. Educational programs can furnish educators with present day learning systems, innovation coordination abilities, and strategies for study hall the executives. Thoroughly prepared instructors are fundamental for the conveyance of value essential schooling. The substance of the central changes in the field of training in the Republic of Uzbekistan is becoming more extravagant today with another way to deal with the plan of the instructive

process. The advanced way to deal with instruction ensures the powerful administration of the instructive interaction with the assistance of explicit devices and the consequences of fruitful accomplishment of the put forth instructive objectives. A cutting-edge way to deal with working on the quality effectiveness of training in essential classes is an obviously characterized arrangement of undertakings of all stages and portions of the educational cycle, customized as per the time conveyance, experimentally based and guaranteeing the accomplishment of the normal outcome. Instructive innovations cover a specific area of educational movement. Building the phases of the educational cycle in a specific succession implies sorting out the mental movement of understudies involving chosen showing techniques as per the objectives set by the point.

Results and Analysis. A cutting-edge way to deal with working on the quality effectiveness of training in rudimentary grades - based, in its embodiment and content, on a specific educational hypothesis, will have a place with some characterization. While contemplating their adequacy, it is important to consider the amount of progress is being accomplished on the objective set before all instructive establishments to guarantee the cooperative exercises of the educator and understudy, who can follow the showing system and target it. Or on the other hand

showing strategies is an idea straightforwardly connected with instructive practice. In the rudimentary grades, texts are given in the examples of "perusing", one of which is the text "Alisher Navoi".

The text is given in an imaginative and logical style. Under the details of the activity, it is appointed to look at texts and decide their likenesses and contrasts. The investigation of this text utilizing the technique for "Mental assault" makes it conceivable to accomplish the ideal objective. It is done in a few phases with text in view of the technique. Getting ready understudies to figure out the subject. Data with respect to the techniques for discourse given in the past Meetings is recollected and rehashed, the quirks of each style of discourse are remembered. Since to look at texts, perusers need to have sufficient data with respect to discourse styles. When information on discourse styles is retained, the two texts are perused freely by perusers. One of the key reasons for updating and conducting the quality of primary education is the rapid advancement of technology. Technology has revolutionized the way we live, work, and communicate. It has also transformed the way we learn. In today's digital age, students have access to a wealth of information at their fingertips. It is essential that primary education harnesses the power of technology to enhance learning outcomes. Modern methods such as online learning platforms, educational apps, and interactive whiteboards can make learning more engaging and effective for students. Another reason for updating and conducting the quality of primary education is the changing needs of the workforce. The jobs of the future will require a different set of skills than those of the past. In order to prepare students for the jobs of tomorrow, primary education must focus on developing critical thinking, problem-solving, and collaboration skills. Modern methods such as project-based learning, inquiry-based learning, and personalized learning can help students develop these essential skills.

Furthermore, updating and conducting the quality of primary education is essential for promoting equity and inclusivity in education. In many parts of the world, access to quality education is still a privilege rather than a right. By adopting modern methods such as online learning, blended learning, and flipped classrooms, primary education can reach a wider range of students, including those in remote areas or with special needs. These methods can also help bridge

the gap between students from different socio-economic backgrounds, ensuring that all students have an equal opportunity to succeed.

In addition, updating and conducting the quality of primary education is crucial for fostering lifelong learning. The world is changing at a rapid pace, and individuals must be able to adapt and learn new skills throughout their lives. By instilling a love for learning in students from a young age, primary education can help them develop the curiosity, resilience, and adaptability needed to thrive in an ever-changing world. Modern methods such as gamification, experiential learning, and collaborative learning can make learning more enjoyable and meaningful for students, encouraging them to continue learning beyond the classroom.

Conclusion

In conclusion, updating and conducting the quality of primary education on the basis of modern methods is essential for preparing students for success in the 21st century. By integrating technology, promoting experiential learning, fostering a culture of lifelong learning, and providing students with a well-rounded education, educators can ensure that students are equipped with the skills and knowledge needed to thrive in an increasingly complex and interconnected world. It is imperative that educators continue to adapt and evolve their teaching practices to meet the changing needs of students and prepare them for the challenges and opportunities of the future.

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